# Mathematics in ETEX 

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## The Mathematics Environment

## Typesetting Mathematics

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This is the TEX way of typesetting equations.

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This is the $T_{E} \mathrm{X}$ way of typesetting equations.

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Alternatively, inline maths can be written like this:

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The general form of the equation of
a straight line may be written as
\ ( a x + b y + c = 0 \ )
```

and Displayed maths like this:

```
The general form of the equation of a
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a straight line may be written as
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The general form of the equation of $a$

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## The Mathematics Environment

## Typesetting Mathematics

By using the amsmath package, we can also use the equation environment:

```
The general form of the equation of a
straight line may be written as
\begin{equation}
ax+by+c=0
\end{equation}
```


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Now let us take a closer look at this:

> The general form of the equation of a straight line may be written as $\backslash$ begin\{equation\} $a x+b y+c=0$ \end\{equation\} where } \$ \mathrm { a } , \mathrm { b } , \mathrm { c } \$ are constants.

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The general form of the equation of a straight line may be
written as
where \(a, b, c\) are constants.

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It appears as:
The general form of the equation of a straight line may be written as

$$
\begin{equation*}
a x+b y+c=0 \tag{1}
\end{equation*}
$$

where $a, b, c$ are constants.

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(1) The variables $x$ and $y$ and the constants $a, b$ and $c$ are printed in italics. This is the default.
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## Superscript and subscript

## Superscript

Superscript (or exponent) can be typeset using the 'cap' symbol. Thus:

$$
x^{n}+y^{n}=z^{n}
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can be typeset using the statement

$$
\Phi_{\mathrm{x}^{n} n}+\mathrm{Y}^{n} n=z^{n} n \$
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Subscripts can be typeset using the underscore character. Thus:

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x_{n}=x_{(n-1)}+x_{(n-2)}
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\$ x-n=x-\{(n-2)\}+x-\{(n-1)\} \$
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## Superscript and subscript

## Multiple levels

Superscript (and subscript) can be used in two levels.

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$$
\$ x^{\wedge}\left\{m^{\wedge} 2\right\} \backslash \text { times } x^{\wedge}\left\{n^{\wedge} 2\right\}=x^{\wedge}\left\{m^{\wedge} 2+n^{\wedge} 2\right\} \$
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$$

## Operators

## Basic operators

Notice the operator we already used for multiplication, namely, \times. This gives a better looking $\times$ ('into') compared to what we normally use, namely, the alphabet x.
We have other operators like $\backslash$ frac (for fractions such as $\frac{1}{2}$ ) and $\backslash$ dfrac (for large size fractions like $\frac{1}{2^{n-1}}$ )

## Operators

## Roots

Square roots can be typeset using the command $\backslash$ sqrt:

$$
\$ i=\backslash \text { sqrt }\{-1\} \$
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## It produces the output:



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## Operators

## Roots

Other roots can also be typeset using the same command. For instance,

is generated using: \$ $\mathrm{y}=\backslash \operatorname{sqrt}[\mathrm{n}]\left\{\mathrm{x}^{\wedge} \mathrm{m}\right\}$ \$

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y=\sqrt[n]{x^{m}}
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is generated using:

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## Operators

## Roots

Note that the vinculum, as mathematicians used to call the horizontal line in the square root symbol, extends to include the entire text inside:


The square root symbol can be nested:

```
The sequence
2\sqrt{}{2},}\quad\mp@subsup{2}{}{2}\sqrt{}{2-\sqrt{}{2}
23}\sqrt{}{2-\sqrt{}{2+\sqrt{}{2}}
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converges to $\pi$.

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2 \sqrt{2}, \quad 2^{2} \sqrt{2-\sqrt{2}}, \quad 2^{3} \sqrt{2-\sqrt{2+\sqrt{2}}}, \ldots
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converges to $\pi$.

## Operators

## Sum

Sum is often used in mathematics. It is written, simply, as:
$\square$
This appears as:

$$
\sum_{n=1}^{\infty} \frac{1}{n^{2}}=\frac{\pi^{2}}{6}
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This is the inline form. In the display form, it appears as:


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## Operators

## Integral

Here is an equation with limits and definite integration:

Thus, $\lim _{x \rightarrow \infty} \int_{0}^{x} \frac{\sin x}{x} d x=\frac{\pi}{2}$ and so, by definition,

$$
\int_{0}^{\infty} \frac{\sin \mathrm{x}}{\mathrm{x}} \mathrm{dx}=\frac{\pi}{2}
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## Operators

## Integral

...and here is its source:
 $\mathrm{x}\}\{\mathrm{x}\} \mathrm{dx}=\backslash \mathrm{frac}\{\backslash \mathrm{pi}\}\{2\}\} \$$ and so, by definition,

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You can, of course, write the equation yourself now.

## Operators

## Product

You may want to write something like:

$$
p_{k}(x)=\prod_{\substack{i=1 \\ i \neq k}}^{n}\left(\frac{x-t_{i}}{t_{k}-t_{i}}\right)
$$

You can do it like this:


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\begin{equation*}
p_k(x) = \prod_{\substack{i=1\\i\ne k}}^n \left(\frac{ x-t_ i}
{t_ k-t_ i}\right)
\end{equation*}
```


## More

## More

We have now learnt the basics of writing a $\mathrm{HT}_{\mathrm{E}} \mathrm{X}$ document. But we have not touched upon a number of aspects such as:

- using fonts
- creating text boxes
- setting paragraph properties
- creating complex tables
- writing matrices and determinants
- creating cross references
- inserting hyperlinks
- building table of contents, table of figures, etc.
- managing references and bibliography
- ... and so on


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- creating cross references
- inserting hyperlinks
- building table of contents, table of figures, etc.
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## More

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## More

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We have now learnt the basics of writing a $\mathrm{HT}_{\mathrm{E}} \mathrm{X}$ document. But we have not touched upon a number of aspects such as:

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- setting paragraph properties
- creating complex tables
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- inserting hyperlinks
- building table of contents, table of figures, etc.
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- ... and so on


## More

## Books:

TUG India: LATEX Tutorials: A Primer, Indian TEX User Group, Trivandrum, India, 2003.

Peter Flynn: Formatting Information. $\Delta$ heginners introduction to typesetting with LATEX, Silmaril Consultants, 2005.
Leslie Lamport: ATEX A Document Preparation System, Addison-Wesley Professional, 2 edition, 1994.

## Donald E. Knuth: The TEX Book, Addison-Wesley Professional, 1984

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